

**MOTHER'S PERSPECTIVE ABOUT FEEDING  
TRAINING AFTER USING  
CHEWING AND SWALLOWING TECHNIQUES  
TAUGHT BY  
OCCUPATIONAL THERAPIST FOR CHILDREN WITH  
SPASTIC CEREBRAL PALSY**

**Prepared by:**

**HOSNE ARA BEGUM**

**4<sup>th</sup> year B. Sc. ( Honors) in Occupational Therapy  
University of Dhaka**

***BANGLADESH HEALTH PROFESSIONS  
INSTITUTE(BHPI)***

**(The academic institute of CRP)**

**Chapain, Savar, Dhaka-1343**

**Bangladesh**

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## **1. ABSTRACT**

This exploratory study was conducted to find out the mother's perspective about feeding training after using chewing and swallowing techniques taught by Occupational Therapist for children with spastic cerebral palsy. The first objective of the study is to identify the mothers perspective about occupational therapy intervention on feeding technique. The second objective of the study is to explore whether mothers are satisfied with the training they get to improve the feeding of their children. To get impression about the understanding, feeling and perception of the mothers a qualitative method was used to conduct this study. The study was done by six samples. The subjects were the mothers of the children with cerebral palsy , who were the follow-up patients of the paediatric unit. Convening sampling, semi-structured face-to-face exploratory type of interview were conducted to collect the information. All the interviews were audio taped and transcribed. The study was conducted in the paediatric unit of Centre for the Rehabilitation of the Paralysed (CRP) in Bangladesh. Analysis of the transcripts revealed a number of themes. From the study researcher found the maximum participants have chewing and swallowing problem . They express their feelings and expectations towards the occupational therapy services. They express they are happy with the occupational therapy. Most of them have expressed that their

child's feeding status has improved. They have also suggested ways that the occupational therapy services can be made more effective. These are- therapist should spend more time with the child, therapist should give advice about what to practice at home, therapist should give practical demonstration session. This study was mainly focused on the mother's perspective about feeding training taught by occupational therapist. The key words of the study is cerebral palsy, chewing, swallowing, perspective, Occupational therapy.