HAND THERAPY AS A PART OF OCCUPATIONAL THERAPY INTERVENTION FOR THE CHILDREN WITH CEREBRAL PALSY HAVING WRITING DIFFICULTIES: A MOTHERS' PERSPECTIVE STUDY.

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Abstract

Title: Hand therapy as a part of occupational therapy intervention for the children with cerebral palsy having writing difficulties: A mothers' perspective study.

Aim of the study: To find out the mother's perspective towards hand therapy as a part of occupational therapy intervention for their cerebral palsy children having writing difficulties.

Study design: Qualitative exploratory type of research design was selected to explore the understanding of hand therapy regarding child's handwriting difficulties after taking hand therapy according to the mother's perspective.

Sample: Convenience method was chosen to select the participants. Five participants were selected who met to the selection criteria: mother of the---four to nine years children with cerebral palsy having proper sitting balance, no perceptual and cognitive problem but having writing difficulties.

Setting: Indoor setting of paediatric unit at CRP, Savar.

Results: From the data analysis five major themes were arise. Those were: (1) Hand therapy is a part of occupational therapy intervention; (2) Poor hand function influence handwriting; (3) Hand therapy made their child participation in hand function; (4) Hand therapy caused changes in hand function; (5) Hand therapy to have a positive impact on their child's in future.