



KNOWLEDGE AND ATTITUDES OF HEALTH PROFESSIONAL STUDENTS TOWARDS STROKE REHABILITATION TEAM

By

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Title: “KNOWLEDGE AND ATTITUDES OF HEALTH PROFESSIONAL STUDENTS TOWARDS STROKE REHABILITATION TEAM”

Aim of the study: : To investigate health professional students knowledge and attitude about the stroke rehabilitation team

Methodology: This is a quantitative type of cross-sectional survey study where 150 samples were assigned purposively from various medical college, health professions institute, nursing college, public universities in Bangladesh.

A questionnaire developed by Felsher & Ross (1994) was used for the study. Data was analyzed by using descriptive statistical analysis (SPSS= Statistical Package for the Social Sciences) method.

Result: The majority of the participants agreed with multiciliary team 65.3% approach for stroke rehabilitation teamwork. 85.30% students reported that they had known SLT has role in Aphasia.

Conclusion: In conclusion, this quantitative cross-sectional survey study design had to find out the knowledge and attitudes of final year students towards stroke rehabilitation team and also find out role of SLT’s in the context of Bangladesh. The view represents

final year student's knowledge and attitudes of 6 disciplines (MBBS, Physiotherapy, Occupational Therapy, Speech and Language Therapy, Psychology and Nursing). Though this study, we come out the final year student's knowledge and attitudes towards the ideas of rehabilitation and teamwork principles, team models, stroke rehabilitation team leadership and other professional's role identification.

The outcome of the study will help both academic and clinical, for also patients and SLT professions to identify the health professional students lacking of knowledge and positive/negative attitude about collaborative inter-professional work and speech and language therapists practice areas as well as others professional's roles. This study also contains important implications of SLT profession for under graduation and post-graduation inter-disciplinary education, clarification for SLT professional's clinical role and most specifically public relations. The researcher suggests that to promote workshops, orientation programs or contact with other professional forums (students/professionals) throughout their study program.

Limitation:

Limitations in any work can occur for a variety of reasons. As a researcher worked through the research journey, she faced some situational limitations and barriers. While the result of this study is considered in various aspects, Those are-

- During the Covid-19 situation, investigators included a limited number of sample size responses.
- Researcher collected data from a few institutions, medical colleges and universities
- Another limitation of the survey is the use of a 3-point Likert scale, which would be replaced with a 5-point Likert in the future to improve test-retest reliability.

Recommendation:

The study questionnaire helped to find out the major views of health professional students towards teamwork and collaboration with others professionals. From the questionnaire, some further steps that might be taken for the better accomplishment of further research have been suggested here-

- The researcher's target population were students of MBBS, B.Sc. in OT, B.Sc. in PT, B.Sc. in SLT, Psychology, B.Sc. in Nursing. Suggestion for further recommendation using this similar questionnaire on qualified professionals (medical doctors specializing in the hospital stroke rehabilitation team). That will help to establish the extent to which their attitude and knowledge are related to their experience.
- An effectiveness study can occur in an existing inter-display stroke rehabilitation team unit to measure the effectiveness of such an approach for future teamwork practice.
- The SLT's role in the cleft palate or laryngectomy team can be investigated by using a questionnaire to assess the knowledge and attitude of medical doctors towards the patients involved in the surgery.
- Investigate the knowledge and attitude of Occupational Therapy and Physiotherapy students towards the SLT's role in the inter-disciplinary management of different disabilities.
- A comparison study of the views of different discipline students (example: occupational therapy students and physiotherapy students) with those of Speech and Language Therapy students.
- Further study can also be done using a mixed study design.

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[N.B. For better understanding of the study, please see hard copy & for any further information please contact: moitryst@gmail.com]